



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**INDIRA GANDHI GOVERNMENT COLLEGE
PANDARIA**

- Name of the Head of the institution **Dr. B.S.CHAUHAN**
- Designation **Principal (In-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8109644110**
- Mobile No: **8109644110**
- Registered e-mail **pandariacollege@gmail.com**
- Alternate e-mail **iggcpnaac@gmail.com**
- Address **Village-Rauha, Tehsil-Pandaria,
District-Kabirdham**
- City/Town **Pandaria**
- State/UT **Chhattisgarh**
- Pin Code **491559**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Hemchand Yadav University Durg
C.G.

- Name of the IQAC Coordinator Mr. MADHUSUDAN SINGH RAJPUT
- Phone No. 8770347641
- Alternate phone No.
- Mobile 8770347641
- IQAC e-mail address madhusudanrajput12@gmail.com
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year)) http://igcollegepandaria.ac.in/Content/1615_460_AQAR%202022-23.pdf

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: http://igcollegepandaria.ac.in/Content/1251_450_academic%20calendar%202023-24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2023	07/09/2023	06/09/2028

6. Date of Establishment of IQAC 28/11/2017

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The organization has hosted a wide range of special events and observances to foster the holistic development of students. These events include Constitution Day, Ozone Day, Kargil Vijay Diwas, Yuva Diwas, Yuva Utsav Diwas, cultural events, National Science Day, International Yoga Day, and Environment Day, among others. These occasions provide students with opportunities for growth, learning, and engagement beyond the regular curriculum.

The institution promotes continuous learning and professional growth by encouraging staff to participate in various development opportunities, including seminars, workshops, and conferences at national and international levels. This academic year, faculty members actively engaged in state and national level workshops, conferences, and seminars, enhancing their knowledge and skills.

The Internal Quality Assurance Cell (IQAC) has established a robust feedback analysis system, which involves collecting feedback from students, teachers, and alumni. The feedback is then meticulously analyzed, and an action plan is prepared and implemented under the guidance and supervision of the IQAC and the Principal. This comprehensive process ensures that the feedback is utilized effectively to drive quality improvement initiatives.

The Department of Mathematics, in collaboration with the Internal Quality Assurance Cell (IQAC), proudly organized National Mathematics Day, with the support and catalysis of CCOST Raipur Chhattisgarh and the Department of Science and Technology (DST),

Government of India. The event featured a range of exciting competitions, including mathematics poster, rangoli, and quiz contests. Additionally, we hosted lecture sessions where renowned mathematics experts delivered insightful talks, sharing their knowledge and expertise with the audience.

Monitoring the performance of the teaching learning activities and maintaining the quality.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	The preparation of an Academic Calendar is a meticulous process that involves planning, scheduling, and coordination to ensure a smooth and successful academic year. It begins with identifying key dates, events, and deadlines, followed by arranging dates for classes, exams, holidays, and breaks.
Regular IQAC Meetings	IQAC organized 4 meetings in session 2023-24. Regular IQAC (Internal Quality Assurance Cell) meetings are a vital component of an institution's quality assurance process, where the IQAC team convenes at regular intervals to discuss and address various aspects of quality education. These meetings provide a platform for the IQAC members to review and assess the institution's academic and administrative performance, identify areas of improvement, and implement corrective measures to enhance the overall quality of education. During these meetings, the team discusses student feedback, faculty performance, curriculum

development, research initiatives, infrastructure upgrades, and other pertinent issues, fostering a culture of continuous improvement and accountability. The meetings also serve as a forum for brainstorming innovative ideas, sharing best practices, and setting quality benchmarks, ensuring that the institution stays aligned with its mission and vision.

Participation in AISHE

Participation in AISHE (All India Survey on Higher Education) is a comprehensive process where educational institutions in India provide detailed data on various aspects of higher education, including institutional profile, student enrollment, faculty demographics, infrastructure, academic programs, research activities, student services, and governance. The survey, conducted by the Ministry of Education, Government of India, aims to analyze trends, assess quality, identify areas for improvement, and develop policies to enhance higher education. By participating in AISHE, institutions demonstrate transparency and accountability, facilitate self-assessment and improvement, support data-driven decision making, and contribute to national-level policy development. The survey data is used to rank institutions based on performance indicators, and participation in AISHE is essential for institutions to benchmark themselves against

	<p>peers, ultimately contributing to the growth and development of India's higher education landscape. Through AISHE, institutions play an active role in shaping the future of higher education in India, promoting quality, and fostering a culture of continuous improvement</p>
<p>Conduct various Audits like Academic audit, Energy, Environment and Green Audit</p>	<p>Our college conducts a comprehensive range of audits to ensure excellence in various aspects of its operations. These audits include Academic Audits, which assess the quality and effectiveness of our academic programs, teaching methods, and student outcomes. Additionally, we conduct Energy Audits to evaluate our energy consumption and identify opportunities for sustainable practices and energy efficiency. Furthermore, our Environment and Green Audits examine our environmental impact, waste management, and green initiatives, enabling us to adopt eco-friendly practices and reduce our carbon footprint.</p> <p>These audits are conducted regularly, and the findings are used to implement corrective actions, set new benchmarks, and promote a culture of continuous improvement. By conducting these audits, our college demonstrates its commitment to transparency, accountability, and sustainability, ensuring that we maintain the highest standards in academic excellence, energy efficiency, and environmental stewardship.</p>
<p>College Website updating</p>	<p>Our college website is regularly</p>

updated to ensure that it remains a vibrant and dynamic source of information for students, faculty, and stakeholders. The website is refreshed with new content, news, and announcements on a frequent basis, including updates on academic programs, admission procedures, faculty achievements, student success stories, research initiatives, and upcoming events.

Additionally, the website's design and layout are periodically revamped to enhance user experience, accessibility, and visual appeal. The college's communication team works diligently to ensure that the website remains accurate, informative, and engaging, incorporating feedback from users and leveraging latest web technologies to make it a valuable resource for the college community. By maintaining a regularly updated website, our college demonstrates its commitment to transparency, communication, and stakeholder engagement, providing a vital platform for sharing information, fostering collaboration, and showcasing the college's achievements and contributions ably.

General as well as Curriculum Feedback

Our institution solicits general and curriculum feedback from students, teachers, and alumni in a hybrid mode, combining online and offline methods to ensure inclusivity and convenience. Students can provide feedback on curriculum

relevance, teaching methods, and course materials through online surveys, while teachers can share their insights on curriculum effectiveness and suggest improvements through focus groups or one-on-one interviews. Alumni can participate in online forums or in-person meetings to offer perspectives on curriculum relevance to industry needs and suggest updates. This multi-stakeholder feedback mechanism enables our institution to gather diverse perspectives, identify areas for improvement, and implement data-driven curriculum enhancements, ensuring that our programs remain relevant, effective, and aligned with the needs of all stakeholders. By embracing a hybrid feedback approach, we foster a culture of continuous improvement, collaboration, and stakeholder engagement, ultimately leading to better academic outcomes and increased student satisfaction.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
HEI / NAAC	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>HEI/NAAC</p>	<p>Nil</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

This institution is dedicated to creating a comprehensive learning environment that integrates diverse disciplines and perspectives. To achieve this, we employ the following key strategies:

Visionary Leadership: We revise our vision and mission statements to emphasize the importance of a holistic, multidisciplinary approach to education and research, setting a clear direction and shared understanding of our goals.

Collaborative Planning: We engage key stakeholders, including faculty, staff, and students, in a strategic planning process to identify goals, objectives, and action plans for promoting interdisciplinary learning. Regular feedback ensures continuous improvement.

Curriculum Innovation: We transform our curriculum to encourage collaboration across various disciplines, fostering a more interconnected understanding of knowledge.

Co-Curricular Activities: We enrich student life by encouraging participation in interdisciplinary projects, clubs, and extracurricular activities that foster holistic learning and collaboration beyond the classroom.

Faculty Development: We invest in faculty growth by offering staff development programs that enhance interdisciplinary skills and teaching methodologies. This includes exposure to recent technologies and developments across disciplines, enabling faculty to guide students in a comprehensive learning environment.

By implementing these strategies, our institution creates a dynamic and enriching learning environment that prepares students for success in a complex, multifaceted world. We empower students to approach problem-solving with a comprehensive perspective, ready to tackle real-world challenges. By implementing these strategies, we aim to create a culture of interdisciplinary learning and collaboration, promoting a comprehensive learning environment that prepares students for a complex, interconnected world. Our institution prepares students for real-world problem-solving through research projects, seminars, and workshops that address practical challenges, fostering critical thinking and problem-solving skills. We also emphasize project-based learning, engaging with the Institute Innovation Council, and incorporating cultural perspectives to broaden understanding and prepare students for diverse work environments. Additionally, our

exclusive language laboratory provides dedicated training in listening, speaking, reading, and writing, empowering students to excel in professional settings by enhancing their communication skills and improving their employability, as strong language skills are highly valued by employers, enabling students to effectively tackle real-world problems and succeed in their careers.

16.Academic bank of credits (ABC):

Our institution is preparing to transition its Undergraduate (UG) programs to a credit system, as mandated by the Chhattisgarh Higher Education Department and our affiliating university, Hemchand Yadav University Durg. The implementation of the Academic Bank of Credits (ABC) policy will be approved by our Academic Council and Governing Body. To enhance student learning, we encourage and inform our students about various national online courses, such as SWAYAM and NPTEL, and support their enrollment in these programs. Currently, we are awaiting detailed guidelines from Hemchand Yadav University Durg and the Government of Chhattisgarh to proceed with the implementation of the ABC system, which will enable our students to accumulate and transfer credits, promoting flexibility and autonomy in their academic journey.

17.Skill development:

We want to develop critical thinking, creativity, and problem-solving skills to produce well-rounded individuals. This approach aims to revolutionize the education system by making it more skill-centric and focused on practical applications. The policy envisions a comprehensive education system that promotes vocational training, adult education, lifelong learning, and inclusive education. Emphasis is placed on vocational training and skill development, along with traditional academics, to empower students with practical skills valuable in the job market. Outcome-Based Education plays a pivotal role in fostering skill development among students, and incorporating Credit-based courses and projects focused on community engagement and service. The policy also proposes the use of technology and digital education to ensure equitable access to quality education. Overall, the goal is to develop a new educational system for students living in the twenty-first century by revising and modernizing all facets of education, including instructional structure, rules, and governance.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We aim to seamlessly integrate the Indian Knowledge System into our curriculum by teaching in Indian languages, incorporating local culture, and utilizing online courses. Our faculty will be trained to teach Indian knowledge systems, using innovative pedagogies and digital tools. Online courses and resources will be developed to showcase India's rich cultural heritage, and we will collaborate with experts in Indian knowledge systems to ensure authenticity and relevance. This integration will enrich our students' learning experience, fostering a deeper understanding of India's intellectual traditions and cultural diversity, and preparing them to contribute meaningfully to society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our curriculum explicitly outlines course outcomes and specific outcomes, ensuring clarity and focus on student learning objectives. At the beginning of each subject's syllabus, we have clearly stated Program Outcomes, Program Specific Outcomes, Course Outcomes, and Learning Outcomes, providing a roadmap for student success. We have meticulously mapped Course Outcomes (COs) to Learning Outcomes (LOs), ensuring a clear alignment between what is taught and what is learned. Furthermore, we have considered local needs and the range of employability opportunities based on those needs, ensuring our curriculum is relevant and practical. Our university has embraced Outcome-Based Education (OBE) and has implemented the OBE model, which emphasizes holistic student evaluation and achievement of specific learning goals for each discipline. This approach ensures that students are well-prepared to meet the requirements of their chosen field and make meaningful contributions to society. By integrating OBE into our practices, we have created a student-centric learning environment that fosters academic excellence, critical thinking, and skill development, ultimately leading to enhanced employability and career readiness.

20.Distance education/online education:

At the commencement of each academic session, the Internal Quality Assurance Cell (IQAC) establishes separate WhatsApp groups for each class and alumni, facilitating the sharing of online study materials, quality lectures, updated literature, and diagrams relevant to their coursework. This enables students to access valuable resources and support their learning journey. Additionally, teachers conduct online extra classes through platforms like Google Meet, Webex, and Zoom to ensure timely completion of the syllabus. During the COVID-19 pandemic, faculty

members demonstrated their commitment by engaging in online classes, creating e-content, and uploading it to the university portal and the Chhattisgarh Higher Education website. The institute has also upgraded its ICT and digital infrastructure facilities, paving the way for future initiatives like SWAYAM courses and other distance learning/online programs, which will further enhance the learning experience and provide students with greater flexibility and access to education.

Extended Profile

1.Programme

1.1	49
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1154
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	357
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	352
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	20
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	22.89
4.3 Total number of computers on campus for academic purposes	2

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Indira Gandhi Government College in Pandaria, affiliated with Hemchand Yadav University, adheres to the university's curriculum and ensures effective delivery through regular meetings and planning.

- The college provides a timely syllabus, develops an academic calendar, and creates a unified timetable to prioritize academic excellence.

- Evaluates student progress, hosts events like seminars and competitions, and establishes committees to support student well-being and foster a nurturing environment.
- Ensures a high-standard learning experience, addresses student needs and concerns, and supports teachers' professional growth through training and development programs.
- Provides individualized support to students through experienced guides and role models, facilitating their academic and personal growth.
- Analyzes student performance, offers remedial tutorials, and assigns diverse assignments and project-based tasks to foster learning and skill development.
- Leverages Information and Communication Technology (ICT) to enhance and support academic endeavors, amplifying intellectual capabilities and fostering a more effective learning environment.
- Organizes seminars on pertinent topics, featuring expert speakers from various organizations, to provide students with in-depth insights into current policies and events.
- Fosters a deeper understanding of complexities and nuances, enabling students to gain practical knowledge and expertise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%201&opicid=378

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Indira Gandhi Govt College Pandaria follows the academic calendar issued by Hemchand Yadav University, Durg, which outlines the schedule for teaching, examination, semester break, and vacations.

- The college creates its own calendar of events, which is communicated to all stakeholders and uploaded on the college website, along with the university's academic calendar.
- The importance of these calendars is emphasized during collegiate and departmental orientation for new students.
- The Principal conducts meetings with faculty members, committee conveners, and non-teaching staff to ensure the smooth execution of scheduled activities.
- Teachers prepare teaching schedules, tests, and assignments in accordance with the timetable and academic calendar to facilitate effective Continuous Internal Evaluation (CIE).
- Students are informed in advance about deadlines, test dates, presentation dates, and assessment criteria, as well as their internal assessment marks before they are uploaded online.
- Multiple assessments are conducted to make learning a continuum and provide opportunities for student growth.
- The semester break is utilized for field work, project work, excursions, and other activities that are an integral part of CIE.
- The college also makes time for collegiate events and various competitions like essay writing, quizzes, rangoli, scientific model exhibitions, etc.

- The goal is to provide transformative education in a structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%201&topicid=379

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, affiliated with a university that prescribes the syllabus and curriculum, incorporates crosscutting issues into its

UG and PG programs to foster critical thinking and responsible citizenship among students. The curriculum and co-curricular activities are designed to integrate professional ethics, gender, human values, environmental sustainability, and other relevant issues, enabling students to think critically and act productively. The institution prioritizes these issues and takes concrete steps to ensure their effective delivery through curriculum delivery, co-curricular activities, and extra-curricular engagements, ultimately empowering students to become responsible and informed citizens.

The institution promotes gender sensitization through various programs, including cultural competitions, health awareness, women's empowerment, and legal rights. It also conducts extension activities in nearby slum areas, focusing on major gender issues like saving the girl child.

For environmental and sustainability initiatives, the institution organizes tree plantations, cleanliness drives, and awareness programs on nature, biodiversity, and sustainability. It implements the Swachh Bharat and Tree Plantation Programme and promotes energy conservation through various initiatives.

To integrate ethical and human values, the institution conducts programs under various clubs, celebrates national festivals, and organizes social activities like health awareness and eye check-up camps. It also instills human values through activities like Hindi Saptah and International Day of Yoga.

For professional ethics, the institution displays and enforces a code of conduct for students, teaching, and non-teaching staff, ensuring discipline and ethical behavior and organise various activity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

500

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%201&topicid=388

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

509

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identifying slow and advanced learners all the students of a particular class are assessed through Previous year university exam marks ,Class Tests, Attendance, Assignments ,Group discussion, Class level seminar and Class level projects. Students were also assessed by their ability to answer the questions in class, general awareness, attentiveness etc. Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation.

They are encouraged to take part in various inter college and in campus competitions. The advanced learners are motivated to take care of the slow learners by forming small study groups.

Coaching for NET / SLET and other competitive exams are also provided to the advanced learners. The faculty guides and closely monitors them.

Advanced learners are given special projects and assignments beyond the syllabus. Advanced learners are promoted to prepare presentations in class to motivate other students. Advanced Learners Students are motivated and inspired to get university ranks.

Model and poster exhibition organized by some departments of the college

Conducting special classes for the slow learners so as to bring them on par with the advanced learners. These students are given extra care and attention by the course teachers to enable them to

learn and perform better by Home assignments, Seminar presentation.

Remedial classes are offered for those slow learners and also for those who have failed in the continuous assessment examinations. Our college strongly makes efforts for promoting creativity among students.

File Description	Documents
Link for additional Information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=391
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1154	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an advantageous platform for students to develop skills, knowledge, attitude, values to shape their behaviour in the correct way. All the departments conduct innovative programs and activities which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. This College has focused on various methodology of teaching so that they can nourish the students in such a way that the best outcome can be availed from them. Experiential learning is the process of learning through experience by doing and reflecting. The institution imparts the various experiential learning practices to enhance creativity and cognitive levels of the students. Laboratory Sessions are conducted with content beyond syllabus experiments. Activities, games and group discussion enhance the overall learning

experience. Projects and Model prepared by the students to develop creativity and thinking skill. Students participate in various activities such as seminar, group discussion, Class level projects, class level seminar and presentation, and students develop technical skills while presenting papers in seminars. Teachers use ICT-enabled Smart Classrooms with projectors, and Wi-Fi connectivity to amplify experiential learning. Google Classroom, Google Meet, YouTube, Whatsapp, Zoom have helped to incorporate the model of flipped classroom and blended learning. Departments encourage students to acquire and develop problem solving skills. For this, most of the department of college organizes guest lectures on various topics. Group discussion, class level projects and practical assignments form a regular part of the curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%202&topicid=393

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college to increase the interest levels amongst the students and has helped to connect learning to real-life situations. Faculties are encouraged to use power-point presentations in their teaching by using projectors.

College organizes computer training program for all the faculty members and office staff for enhancement of their ICT based skill. College has a digitally equipped smart room where guest lectures, expert talks and various activities are regularly organized for students. College prepares online quiz for students with the help of google form.

Soft Skills training Programmes have been organized to learn Common etiquette, interview skills and others, like lectures on

Utility of PAN card, SBI YONO App, lecture on computer application etc.

In colleges, many departments have their respective societies in which the students are guided to perform certain activities in which one of the most popular techniques used by the faculties is to conduct PowerPoint presentation activities by the students.

Online study materials are also provided to the students by faculty members. Class wise whats app group has been created by the faculty member for instantaneous communication and information dissemination. Labs are equipped with projectors and high-speed WiFi. In addition, they are cost-efficient and eliminate the usage of paper.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%202&topicid=394

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments at Indira Gandhi Govt. College Pandaria, Dist.- Kabirdham (C.G.): A Transparent and Fair Process

I. Advance Notification

- Students are informed about internal tests and processes in advance.
- A schedule of internal tests, seminars, presentations, practical/project works, and surveys is published and circulated among students.

II. Organization of Internal Tests

- Departments conduct internal tests for PG students at their level.
- Institution-level internal tests are conducted for UG students.
- College faculty members act as paper setters and examiners.

III. Evaluation Pattern

- Internal Assessment Tests, Seminars, and presentations evaluate students' learning and analytical abilities.
- Marks obtained in internal tests are shared with students for their satisfaction.
- Evaluation pattern follows University guidelines.

IV. Internal Assessment Marks

- Considered a means of evaluation at the Institution level.
- Marks are sent to the University and added to the final result.

V. Practical Examinations

- Conducted by internal and external examiners.

VI. Teacher Guidance

- Internal assessments help teachers identify areas where students need guidance and assistance.
- Papers for internal assessments are set accordingly, and students are guided in areas of improvement.

VII. Grievance Redressal

- Grievance cell collects student applications when results are withheld.
- Examination department reviews applications and sends them to the University for clarification.
- University communicates reasons for withheld results to students and takes necessary actions to resolve issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=399

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of University. All the students are familiar with the transparency of internal assessment. Information and notice related to internal exam were communicated to the students through their whatsapp group and notice board of the college.

The institute has established an examination committee for the smooth conduction of internal and external examination. The examination committee is responsible for conductance and monitoring the students during the examination. Internal examination committee of the college organized a meeting before taking internal exam and prepared internal exam schedule or time table as per university rules and regulation.

At the beginning of the session, faculty members inform the students about the various components in the assessment process. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

Evaluation is done by the faculty members. The marks obtained by the students in internal examination are uploaded on the university web portal.

All the graveness related to internal examinations resolved by the internal exam committee of the college, which is transparent time bound and efficient.

Graveness related to their question paper has been solved by the subject teachers.

Students grievances related to their seating arrangement, roll number correction, name correction are resolved before the time of internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%202&topicid=400

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college website has been updated time to time .The graduate and post graduate program outcomes and program specific outcomes (PSOs) for all programs offered by the institution have been displayed at appropriate locations on the college website. The program outcomes for every course have been clearly stated. During the class faculty members discuss COs of respective subjects with students and made aware about the POs, PSOs and COs which are described and available on the college website. Course outcomes are introduced in the syllabus. Syllabus is also available in the university website.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements if the outcome is found unsatisfactory. This process of the outcomes of the programmes and the courses is communicated to teachers and the student through Institution's Annual Bulletin.

Program-Specific Outcomes:

Analyse subjects through surveys and field studies, Stay updated on emerging trends using computer skills, Gain hands-on experience through science laboratory experimentations.

Course Outcomes:

The college's teaching-learning modules aim to Enhance subject comprehension, Improve employability skills, Broaden scope for higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%202&topicid=401
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through Internal test, group discussion, Laboratory performance, team work, students projects, assignment, annual examination results and semester end results. At the Departmental level all the faculty members who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students.

The program specific outcomes are assessed by taking the aggregate result of all courses in a given program of an individual student, and then the average performance of all the students in a given program. At the Undergraduate and Post Graduate level, the attainment of program outcomes is assessed through student's progress to higher studies.

The online student feedback system provides valuable information related to the course, availability of the course material, and significance of course in terms of employability .This feedback system help the college measures its learning outcomes and important for the improvement of teaching learning evaluation. Another evaluation is through feedback process of alumni.

IQAC assigning faculty members to collect feedback from students on their satisfaction level in achieving these outcomes, which are then rated by the students. Academic performance is the top priority, with IQAC conducting annual result analysis to assess college performance and plan for improvement. Beyond academics, the college organizes various co-curricular activities like quiz

competitions.

The attainment of program outcomes at the post graduate & undergraduate levels measured through the strength of the students and a pass percentage of the students which is progressively increasing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igcollegepandaria.ac.in/Content/2.6.2-%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution.1470373.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&opicid=403

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://igcollegepandaria.ac.in/Content/14673752.7.1%20feedback%20Analysis%20PPT%20SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Indira Gandhi Government College Pandaria has demonstrated a strong commitment to student development and social responsibility through its diverse outreach programs and extension activities. By

organizing events such as poster competitions, Ambedkar death anniversary observances, sports competitions, cleaning initiatives, and educational tours to destinations like Aurapani in Kota, Mungeli (C.G.), the college has provided students with opportunities to engage with social issues and develop important life skills. The Woman Awareness Program and SVEEP initiative have further emphasized the importance of gender equality, voter education, and electoral participation. Moreover, the college has hosted thought-provoking awareness programs addressing vital social concerns like girl child empowerment, sexual harassment prevention, and gender equality promotion. Through these efforts, the college has empowered students to become catalysts for positive change, equipped to tackle social challenges and foster a culture of respect, equality, and empathy. By participating in these activities, students gain essential skills, develop a deeper understanding of their social responsibilities, and are inspired to create a meaningful impact in their communities, ultimately contributing to the betterment of society.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%203&topicid=410
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Founded in 1984, the Indira Gandhi Government College is situated in Pandaria, District- Kabirdham (C.G.) and has four laboratories: one for geography, one for chemistry and one for botany/zoology. A few classrooms with projectors are available for usage with the ICT resources. The school uses the classrooms for a variety of undergraduate and graduate programs during morning and day shifts. It provides the most up-to-date resources to help instructors and students advance academically. The institute's classrooms all have white or black boards, enough tables and seats, and natural ventilation. There is enough fire safety equipment on the college campus.

Professional speeches, seminars and workshops are among the activities that can be held at the facilities. The institution's objective is to provide high-quality education that is suited to the demands of every segment of society. All departments hold seminars, webinars, workshops and guest lectures on the latest developments in the main subjects to help staff and students teach and learn effectively. The college's campus Wi-Fi network is open to all faculty and students without any limitations. The college has a common staff room and a well-equipped administrative office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&opicid=416

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides areas for cultural and sports activities. By taking part in cultural events throughout the school year, the institution gives students a stage and encourages them to show off their best skills. The college's "Annual function Committee" organizes cultural events for our students each year, including singing and dancing. The victors of literary, cultural, athletic, and other competitions get medals, diplomas, and money from the college. The Cultural Committee, which is administered by students, supports other participants in many activities.

There are gaming areas both indoors and outdoors at the establishment. Additionally, the college encourages students to participate in sports. The institute encourages student involvement in a range of sports to develop leadership, teamwork, and overall personality in students. Organizing athletic events is the responsibility of the Sports Department. There are both indoor and outdoor sports facilities on campus. The open corridors and courtyard of the institution are utilized. The college also encourages students to do yoga and observes Yoga Day. It takes place in the open halls and courtyard of the university. In addition to its usual activities, the college celebrates International Yoga Day every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=417

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=418
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are a veritable gold mine of information. Students' primary source of knowledge after completing their coursework is a shared library. Teachers and students use Research Gate, Google Scholar and Z-library to access e-resources like as e-books and e-journals. The integrated library management system does not automate the college library. Students can access downloaded e-books on the library's computer. Every book is available to teachers and students. All of the relevant data is being entered into registries. Students' information is being recorded by the college at the library. This college does not have a subscription to any e-resources, such as e-books, e-journals, e-Shodh-Sindhu, or Shodhganga Membership. The library provides all worthy and motivated students with equal chances for self-education. Each student's sense of responsibility in the quest of knowledge is fostered by libraries. The college library encourages students to acquire, assess, and identify knowledge as well as get acquainted with current trends in order to pursue further education and learn new subjects. Every book has an accession number. In addition to subject-specific literature, there is a limited selection of books for competitive exams, such as the UPSC Civil Services Examination, SSC, Railways, Banking, State Services, and Vyapam.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=420

4.2.2 - The institution has subscription for the E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.43

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Indira Gandhi Government College Pandaria campus is fully

equipped with Wi-Fi and an internet connection. To enhance the teaching and learning process, faculty members make use of the internet and give students electronic notes. The college is dedicated to giving students access to an IT-enabled teaching and learning environment. The college has ICT equipment such as printers, photocopiers, projectors, speakers, amplifiers, wireless microphones, and more. Eligible computer firms are granted an annual maintenance contract for computer, internet, and Wi-Fi networking maintenance. During the epidemic, all programs' classes were conducted online using Google Classroom, Google Meet, Zoom, and other e-learning and e-classroom tools for notes and slides. The administrative office is completely computerized for tasks pertaining to accounts, student admissions, and administration, including timetable, internal assessment, admit card, and other human resource management services. The college has given the pupils two desktop computers to use for these activities during the teaching-learning process. To further improve the quality of their lectures, faculty members use video conferencing for teaching, meetings, online mentorship, seminars, project viva YouTube content, etc. You may find information and notifications about forthcoming events at the college on their website, www.igcollegepandaria.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=424

4.3.2 - Number of Computers

2

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The committees are responsible for maintaining the physical facilities. In accordance with the requests made by the departments and other units, the committees work with the office to arrange for the routine cleaning of the classrooms and laboratory as well as any other maintenance pertaining to the building, playground, plumbing, electricity, and lab equipment. Teachers are given training to ensure optimal utilization of ICT facilities. They receive assistance with laboratory maintenance. The employees of the concerned department or a contracted technician maintain the lab apparatus, glassware, chemicals and other tools are kept in the concerned department's stock record. In accordance with funding allocation and book demand, the library committee maintains the current collection and decides whether to purchase additional books. At the institute, we have a modest library. There are both indoor and outdoor gaming facilities at this campus. One position as a sports officer in a college has

been approved. With the help of support personnel, the head sports officer oversees all sports, including both indoor and outdoor competitions. The college has five different classes in total. A strict schedule guarantees the best possible use of the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=429

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

953

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%205&topicid=432
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Indira Gandhi Government College Pandaria, Kabirdham, prioritizes creating a collaborative environment that encourages students to take an active role in their educational journey. The institution has established a well-structured process that facilitates student representation in administrative, co-curricular, and extracurricular activities, ensuring students have a voice in decision-making processes. The college's Student Council enables students to shape campus life, with representatives on various committees. Students participate in organizing co-curricular and extracurricular activities, developing essential skills like teamwork, communication, and problem-solving. Faculty members provide guidance and mentorship to support student leaders. The college also has Student Societies in post-graduate departments, promoting active participation in academic and co-curricular activities. Students participate in institute-level committees, college festivals, and skill development sessions, showcasing their talents and developing new skills. Active student committees and clubs promote student participation and representation, fostering leadership skills and contributing to the college's growth and development. Ultimately, the college has created an inclusive environment that empowers students to take an active role in their educational journey, ensuring student-centric policies and activities.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%205&topicid=439
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

315

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Indira Gandhi Government College Pandaria has been established, with plans for formal registration underway. The association was inaugurated with the participation of key stakeholders, including the Principal, faculty members, office staff, students, and alumni. Although still in its formative stages, the association is already active and welcomes membership from students who have completed their undergraduate or postgraduate degrees from the college. Notably, many alumni continue to maintain strong ties with their former professors, offering valuable guidance and counseling to current students in need of support. The association also organizes mentorship programs, career guidance, and networking opportunities, allowing students to benefit from successful alumni's expertise. Although still in its early stages, the association is making efforts to enhance student welfare and college upgradation. Alumni motivate students, provide counseling, and offer career guidance, creating career opportunities and internships. They participate in curriculum development, faculty enrichment programs, and quality enhancements, and are involved in college events and activities. The college collects feedback from alumni to improve quality and development, and encourages students on self-employment and entrepreneurship. By bridging past and present generations, the association fosters a legacy of excellence, ensuring the institution remains a sought-after destination for students. The Alumni Association, consisting of accomplished individuals from diverse fields, focuses on promoting academic excellence and supporting students.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%205&topicid=441
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance approach is transparent and inclusive, engaging teachers in decision-making processes to shape its future. A forward-thinking perspective plan guides this collaborative approach, fostering ownership and responsibility among teachers, ensuring decisions align with the institution's strategic objectives and stakeholder interests.

VISION- "Nurturing and Developing Young Minds."

MISSION:

- To Nurture young minds to develop a better society in Pandaria and nearby villages.
- To create a better academic in the college campus for best results every year.
- To focus on developing the quality of leadership in every student which is the backbone of every society.
- Preservation of Human values and culture by organising various regional culture and social programs in the college campus.
- Every plantation program is organised to develop greenery in the college campus.

- To create scientific temperament to promote young innovators among the students and the society. Human welfare should be the ultimate goal of science because we are the inhabitants of the world our action will affect our next generation. So the institute mission is to save our planet.
- To provide opportunities for quality education so that students play positive and constructive role in the society.

Empowering students through quality education, holistic development, and nurturing talents to reach full potential, fostering innovation, entrepreneurship, and sustainability, aiming to create a vibrant hub for student success.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=443
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts a decentralized and participative management approach, empowering various committees and cells to take ownership of specific tasks. Faculty members, HODs, and student representatives actively contribute to decision-making processes, fostering a sense of shared responsibility. Effective leadership is provided by the Principal, who guides academic matters while encouraging faculty to create a positive learning environment. The college adheres to the university's academic calendar, ensuring a structured approach. Faculty members play a crucial role in implementing plans and policies aligned with the college's mission.

Open communication and collaboration are encouraged, with the Principal welcoming suggestions from faculty, cell coordinators, and students. Committees and cells promote collaborative efforts to implement various programs and policies, with decisions made collaboratively involving various stakeholders. This approach creates a harmonious and positive environment, contributing to the overall development of students and fostering a dynamic

environment conducive to student success.

The college operates with a high level of decentralization, empowering various stakeholders to contribute to decision-making. While the Principal oversees overall activities, multiple committees assist in specific areas, ensuring collaborative governance. These committees cover a range of areas, including administration, student affairs, finance, co-curricular activities, grievance redressal, library management, staff development, cultural programs, and disciplinary actions. This decentralized approach ensures that all stakeholders have a voice and contributes to the college's overall development and decision-making process.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=444
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strives to provide quality education, life skills, and values, fostering confidence, employability, and holistic development. We aim to create a supportive environment for academic growth, helping students reach their full potential. IQAC sets objectives, guiding the Strategic Plan and Deployment Committee to create an annual plan. Collaborative efforts between IQAC, departments, and stakeholders drive strategic development. Strategic goals are set through discussions with various committees and members. The Principal, IQAC, and committees monitor progress through periodic reviews, ensuring quality standards are met and recommending corrective actions for further action and resource deployment.

1. Decentralization: The college empowers committees and cells to handle specific tasks, promoting ownership and responsibility.

2. Participative Management: Faculty, HODs, and student

representatives contribute to decision-making processes.

3. **Academic Leadership:** The Principal guides academic matters, encouraging HODs and faculty to create a positive learning environment.

4. **Alignment with University Calendar:** The college adheres to the university's academic calendar for admissions, assessments, and events.

5. **Policy Implementation:** Faculty members execute plans and policies aligned with the college's mission.

6. **Committees and Cells:** Various committees and cells implement programs and policies, promoting collaborative efforts.

7. **Open Communication:** The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students, fostering open communication and continuous improvement.

8. **Decision-Making:** Collaborative decisions involve the Principal, faculty, staff, and student representatives.

9. **Harmony and Development:** This approach fosters a positive environment for student development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=445
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Our institution adheres to the rules, regulations, and policies set forth by the Government of Chhattisgarh's Higher Education Department, ensuring a smooth and compliant operation of our educational institution. Our institution has clear policies, effective administration, and transparent appointment processes, ensuring accountability, efficient communication, and compliance with regulatory standards, which fosters a positive work environment and attracts talented individuals.

The Principal drives policy development and implementation, fostering a fair and inclusive environment. Clear policies and a code of conduct promote respect, professionalism, and prohibit discrimination, harassment, and ragging. The college aligns with its vision, mission, and government/university frameworks, ensuring efficient management, participation, and a safe space for all.

The college has a democratic administrative structure, prioritizing the well-being and growth of the institution. This setup fosters a collaborative environment, where responsibilities are shared and decisions are made collectively, promoting a sense of community and teamwork.

The recruitment process for guest lecturers involves announcing vacancies, setting eligibility criteria, screening applications, and selecting candidates based on merit. The process may vary, but typically includes approval from the administration, documentation, and orientation. The college follows government rules and guidelines, with academic staff selected through CGPSC and non-teaching staff hired through VYAPAM or internal promotion. Employees receive annual increments and benefits, with a well-defined organizational structure and retirement ages of 65 for academic staff and 62 for others.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=446
Link to Organogram of the Institution webpage	http://igcollegepandaria.ac.in/Content/12344166.2.2%20Organogram831335.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Indira Gandhi Government College Pandaria prioritizes staff welfare, offering various benefits to teaching and non-teaching staff in line with state government rules. These benefits include provident fund, insurance, medical reimbursement, and pension for eligible faculty. Staff can also avail leaves like maternity, paternity, child care, vacation, casual, and earned leave. Additional benefits include allowances for expenses, attending seminars and workshops, and retirement benefits. The college provides a supportive work environment with facilities like free Wi-Fi, email addresses, drinking water, security cameras, a canteen, and farewell ceremonies for retiring staff.

The institute supports teachers' professional development by

sponsoring their attendance at seminars, workshops, and conferences, paying membership fees to reputed organizations and libraries, and encouraging research work and innovation. The college offers special welfare schemes like Duty Leave, Study Leave, Advance Increment, and a 3-tier promotion policy as per government norms. Additionally, Classes III and IV employees receive benefits like Vehicle Allowance, 3-tier time scale salary benefit, and Grain Advance. The organization prioritizes staff welfare, providing a range of benefits and support measures to ensure a positive work environment. Institutions offer financial security through provident fund and pension schemes, ensuring a secure retirement. They also provide interest-free loans and salary advances in emergencies, along with financial aid programs. Additionally, staff members receive annual salary increments and performance bonuses to motivate and reward them for their hard work and dedication.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&opicid=448
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****4**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Indira Gandhi Govt. College Pandaria has a rigorous performance**

evaluation system, ensuring fair and transparent assessment of teaching and non-teaching staff. Teaching staff are evaluated annually by March 31st, aligning with UGC's Career Advancement Scheme guidelines, to ensure timely increments. The Performance-Based Appraisal Scheme comprehensively assesses teaching staff across various dimensions, including teaching, research, administration, and extracurricular activities. The PBAS proforma maintains a detailed record of each teacher's performance, enabling calculation of their Academic Performance Indicator (API) score. The Principal evaluates this score to ensure accuracy and fairness.

This evaluation provides a clear understanding of each teacher's performance, informing decisions about career advancement and professional growth. A comprehensive report is also prepared for non-teaching staff, documenting their responsibilities, performance, contributions, strengths, and areas for improvement. This report is certified and submitted to the Principal, ensuring a thorough evaluation. The performance appraisal system promotes a culture of excellence, transparency, and continuous improvement, supporting the overall development of staff members. Regular evaluations and feedback encourage staff to strive for excellence, aligning with the institution's mission and vision.

These appraisal systems comprehensively evaluate staff performance, fostering a culture of continuous improvement and alignment with the institution's goals of education, social responsibility, and personal growth. By assessing staff work holistically, the systems promote excellence, accountability, and development, ultimately enhancing the institution's mission and vision.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=452
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a rigorous internal audit system to ensure financial compliance, conducting comprehensive annual audits of all financial transactions. The internal audit committee, comprising faculty members, reviews income and expenditure details and submits a compliance report to the Principal. The committee conducts targeted audits of the finance department, examining key areas and holding meetings to scrutinize income and expenditure. The Accounts Branch provides detailed and transparent expense reports, ensuring accountability and transparency in financial dealings.

The college also undergoes external audit conducted by a qualified CA. This audit examines financial income and expenditure recorded under the Janbhagidari head, ensuring utmost accountability and transparency. The external audit provides a comprehensive report highlighting areas of improvement and offering insights to enhance financial management practices, bolstering the college's financial integrity and oversight. The objective is to ensure transparency, accountability, and robust financial management practices. The institution has a prompt and transparent process for addressing audit objections raised during internal or external audits. This involves preparing a detailed response, rectifying any discrepancies, and submitting supporting documentation to resolve the objections. This mechanism ensures that financial discrepancies are addressed efficiently, promoting financial accountability and compliance with government auditing standards.

External Audit: External Audit is conducted through CA by the internal audit committee to audit financial income and expenditure annually incurred at the college under Janbhagidari's head. After this, external audit is conducted through CA. Financial audit annually audited by Mr. M. Bharat, CA, Bilaspur, Chhattisgarh.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=453
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Indira Gandhi Govt. College Pandaria adheres to the Chhattisgarh State Government's policy framework for fund mobilization and resource utilization. The institution has adopted strategic measures to achieve financial stability and efficient resource management, aligning with government policies and institutional objectives. This includes optimizing resource allocation, ensuring financial sustainability, and implementing effective management practices to achieve its goals. The institution has established clear guidelines for the utilization of funds and resource allocation. Firstly, the institution generates revenue primarily through student fees, excluding tuition fees, which are charged in accordance with university and government regulations. Secondly, the institution receives a salary grant from the government, which covers the salaries of full-time teaching and non-teaching staff. To facilitate this, the institution prepares an annual budget outlining the estimated salary grant required and submits it to the government for approval. This ensures transparent and accountable management of funds, with a clear focus on resource optimization. The government appoints a DDO to manage college finances, withdrawing funds from the treasury and distributing salaries and benefits to staff. The government allocates an annual budget for essential expenses, with provisions for additional funding. The staff council and purchase committee review expenditure plans to ensure effective resource use. Department heads oversee facility maintenance and upgrades, with budgets based on requests from committee conveners and teachers-in-charge. Student admission fees are used for college improvements, determined by the Janbhagidari committee. The university covers exam administration costs, distributed to departments by the exam superintendent and coordinator.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=455
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IGGC Pandaria is dedicated to ongoing enhancement and upholding exceptional academic excellence. This commitment is fulfilled through a vigorous IQAC and a dynamic web of committees that work collaboratively to ensure superior academic performance and continuous progress.

IQAC's Role:

- IQAC organise meeting and Prepares the Action Taken Report (ATR), documenting committee and departmental activities and their contributions to academic improvement.
- IQAC plays a crucial role in preparing the Annual Quality Assurance Report (AQAR) for NAAC accreditation, ensuring efficient report creation and online submission.
- Administrative training program organized in college.
- Encourages faculty to adopt innovative teaching methods and ICT tools, promoting a dynamic learning environment.
- Contributes to various audits, including:
 - Energy audit
 - Environment audit
 - Green audit

- Academic audit.

- This college has established Memoranda of Understanding (MOUs) with four reputable institutions:

1. Government PG College, Kawardha
2. Government Girls' College, Kawardha
3. Government College, Pandatrai
4. Government College, Kui-kudur

These MOUs facilitate collaborative efforts in areas such as academic research, faculty exchange programs, student exchange initiatives, and sharing of resources, promoting a spirit of cooperation and mutual growth among the partner institutions.

Committee Contributions:

- **Faculty Research:** The IQAC encourages faculty to pursue research and publish in approved journals, contribute to books and book chapters, and present at national and international conferences.
- **Quality Assurance:** The IQAC collects and analyses feedback from stakeholders, including students, teachers, alumni, and staff, to identify areas for improvement and maintain high standards in teaching and learning.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=456
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC is a crucial component of the institution, dedicated to elevating the academic experience to new heights. By fostering a culture of excellence and continuous improvement, the IQAC works tirelessly to ensure that students receive a high-class education, characterised by innovative teaching methods, cutting-edge research opportunities, and a supportive learning environment that nurtures their intellectual growth and success.

Continuous Improvement:

IQAC drives academic excellence through:

- Proactive planning and execution of academic events, ensuring a seamless and productive academic calendar.
- Ongoing monitoring of student performance in continuous assessments, model exams, and end-semester results, enabling timely interventions and corrective actions.
- Department heads meet monthly to review syllabus coverage, identify issues, and take swift action to resolve them.
- The college organises other extra co-curricular activities.

Comprehensive Student Support:

IGGC Pandaria offers a supportive and inclusive environment, ensuring students have a smooth transition and an enriching learning experience.

- A mandatory orientation program for new students, covering essential aspects of college life.
- Provision of timetables, program structures, and syllabi before each semester.
- Regular updates and important announcements through WhatsApp and the website.
- Monitoring of student behaviour and attendance by the Head of Department, with regular inspections to ensure seamless classes.
- IQAC gives instructions to all subject teachers to analyze the results of the last academic session so that the quality of education can be improved in the coming times.
- Faculty receive feedback analysis reports and implement recommended changes based on IQAC recommendations.
- Ongoing green initiatives, such as tree planting and solar energy usage, promoting sustainability.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=457
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=458
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indira Gandhi Govt. College believes in equality, inclusiveness, respect for human dignity, fairness and justice for all which is reflected in an unbiased recognition and representation of women and men in all areas to thrive. It also endeavors to bring positive change in the society as well as within the campus through various measures for diversity and by counteracting any existing inequalities incorporates different programmes which inculcate the

social and ethical values, human values, gender sensitization, environment and sustainability etc. for the holistic development of the students.

The college is well aware of gender equality and provides an Excellent ambience for Gender Sensitivity in providing safety, Counseling and common rooms for girl students on campus.

The College has a Active women committee which conducts meeting regularly to sensitize with the women related issues. It is a cell which emphasizes on empowering the girl student and make them confident and self-reliant taking into account thecurrent scenario the Women commitee organize organizes seminars, Debates, Workshops, Skits and other such activities to develop the potential of the students.

File Description	Documents
Annual gender sensitization action plan	http://igcollegepandaria.ac.in/Content/2023-24%20Gender%20sensation%20action%20plan%20_1593_429.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://igcollegepandaria.ac.in/Content/7.1.1%20facilities%20of%20the%20promotion%20of%20Gender%20Equity_1594_429.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college practices solid, liquid, chemical & other waste management which includes segregation of waste, the most important step in waste management. Non-biodegradable waste like plastics, metal, glass etc. is collected and handed over to Municipal Corporation. Small bucket and big buckets are used for solid waste. Student of this College has made many dust bins by use of waste cartoons and placed in classrooms. Dry waste i.e. papers, coconut peels, huge amount of garden waste which is mostly in the form of leaves are used for composting (in composting pit) to form manure and used for organic farming in college chemical waste water from Chemistry labs is not mixed with ground Water & also manage according to hazardous & non-hazardous chemicals Awareness to students of college for water conservation is given by teachers on time to time taps in the campus, however they have the stickers and posters of water conservation messages & maximum try to use of water in different purpose at college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://igcollegepandaria.ac.in/Content/7.1.2-%20Management%20of%20the%20various%20types%20of%20degradable%20&%20non-degradable%20waste_1548_431.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi Govt. College Pandaria imparts the education along with constitutional values and Indian traditions so as to provide the students with a balanced global viewpoint by remarking the important days and celebrating them to cultivate a sense of belongingness. The goal of events peace, harmony and a tolerant world are at the core of our values. The institution is committed to celebrate the cultural diversity and heritage of India as well as organizing events on international commemorative days to ensure that the students develop a world. The view that will bring them to the path of becoming global citizens is the vision of this institute. These commemorative days transfer the values of special days to the young minds. Some of the days like Republic Day, Independence Day, and National Youth Day are celebrated/observed by the college through IQAC appreciation and Promotion of Diverse Culture at the annual day celebrations of the college organized every year to inculcate an appreciation of cultural diversity through various competition. The admission policy reiterates the need to create an inclusive student community effort is taken through admission counseling at different locations within the state and outside to have diversity in student intake.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indira Gandhi Govt. College plays a distinctive role in inculcating a sense of responsibility towards the Constitutional rights and duties of the students. The programs that are organized, the sessions that are held, and all other interactions within the college ensure that students develop a sense of value in individuals and learn to respect diversity and build relationships based on mutual understanding & respect. Induction programs where they are also told about the Code of Conduct that they must follow. Seminars on Human Rights, Constitutional Oath on Constitutional Values, etc. are organized & also held various activities like poster ,quiz ,rangoli competitions. The Women's Committee also celebrates International Women's Day on 8th March every year. The institute strives hard to embrace physically, mentally, financially challenged students so that they may come in the limelight of common people, thus fulfilling the concept of inclusive education as much as possible.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Commemorative days, National events and festivals of national importance are celebrated with full fervour and fanfare in the presence of the teaching & non-teaching staff and students along with cultural performances. The main purpose of organizing these functions is to acquaint the inmates with the significance of these commemorative days. These programs are organized with full fervour & gaiety to inculcate a feeling of brotherhood and universal wellbeing. The College commemorates International Women Day, International Youth Day, National Science Day and World Environmental Day etc. The college celebrates the International Youth Day to commemorate Swami Vivekananda for his inspirational messages to the World. The College celebrates International Yoga Day by organising various sessions in which the Students and faculties demonstrate different asanas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice -I

Title:- Enhance the Skills & promote the modern world of Indigenous tribal area schools & local school students via education.

- Educate the school students by various teaching techniques and extracurricular activities done by the teachers for educational, intellectual growth etc. & also provide information about career based knowledge.

Activites- Education Classes in School, Skills Enhancement, and New Education Policy related knowledge, Language skills Enhancement, Career Guidance Related Programmes & Extracurricular activities organizes in schools.

Best Practice -II

Title: - Transforming the block into Greenery Zone

Objectives- Tree plantation activities in pandaria block via help of alumini & restoration,protection ,monitoring of plantations .

Activites - Tree plantation activities by college students outside the college campus , casual monitoring of plants , spread awareness regarding nature & environment conservation & waste management etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Create a Healthy, Educated & Disciplined Environment in an institute & maintenances discipline, morals values & cleanliness activities.

In Different audit and data the college is situated in rural area, most of the students belong to Rural area therefore keeping in mind the welfare of indigenous students, institute has decided to perform various activities as mentioned above students mostly belong to rural area & for them their culture, religion which are most important in their culture, which binds them with religion and other aspect. For the promotion of students Morning Prayer was conduct to maintain the discipline, morals & values & these activities are also helpful in the aspects of upcoming students. During the prayer provide various important & useful knowledge regarding education, sports & other curricular activities.

Every Saturday has starts cleaning & plantation activity by students & learn about then various gardening activities e.g.-organic fertilizer making ,grafting etc. activities done at every Saturday in campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Indira Gandhi Government College in Pandaria, affiliated with Hemchand Yadav University, adheres to the university's curriculum and ensures effective delivery through regular meetings and planning.

- The college provides a timely syllabus, develops an academic calendar, and creates a unified timetable to prioritize academic excellence.
- Evaluates student progress, hosts events like seminars and competitions, and establishes committees to support student well-being and foster a nurturing environment.
- Ensures a high-standard learning experience, addresses student needs and concerns, and supports teachers' professional growth through training and development programs.
- Provides individualized support to students through experienced guides and role models, facilitating their academic and personal growth.
- Analyzes student performance, offers remedial tutorials, and assigns diverse assignments and project-based tasks to foster learning and skill development.
- Leverages Information and Communication Technology (ICT) to enhance and support academic endeavors, amplifying intellectual capabilities and fostering a more effective learning environment.

- Organizes seminars on pertinent topics, featuring expert speakers from various organizations, to provide students with in-depth insights into current policies and events.
- Fosters a deeper understanding of complexities and nuances, enabling students to gain practical knowledge and expertise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%201&topicid=378

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indira Gandhi Govt College Pandaria follows the academic calendar issued by Hemchand Yadav University, Durg, which outlines the schedule for teaching, examination, semester break, and vacations.

- The college creates its own calendar of events, which is communicated to all stakeholders and uploaded on the college website, along with the university's academic calendar.
- The importance of these calendars is emphasized during collegiate and departmental orientation for new students.
- The Principal conducts meetings with faculty members, committee conveners, and non-teaching staff to ensure the smooth execution of scheduled activities.
- Teachers prepare teaching schedules, tests, and assignments in accordance with the timetable and academic calendar to facilitate effective Continuous Internal Evaluation (CIE).

- Students are informed in advance about deadlines, test dates, presentation dates, and assessment criteria, as well as their internal assessment marks before they are uploaded online.
- Multiple assessments are conducted to make learning a continuum and provide opportunities for student growth.
- The semester break is utilized for field work, project work, excursions, and other activities that are an integral part of CIE.
- The college also makes time for collegiate events and various competitions like essay writing, quizzes, rangoli, scientific model exhibitions, etc.
- The goal is to provide transformative education in a structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%201&topicid=379

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, affiliated with a university that prescribes the syllabus and curriculum, incorporates crosscutting issues into its UG and PG programs to foster critical thinking and responsible citizenship among students. The curriculum and co-curricular activities are designed to integrate professional ethics, gender, human values, environmental sustainability, and other relevant issues, enabling students to think critically and act productively. The institution prioritizes these issues and takes concrete steps to ensure their effective delivery through curriculum delivery, co-curricular activities, and extra-curricular engagements, ultimately empowering students to become responsible and informed citizens.

The institution promotes gender sensitization through various programs, including cultural competitions, health awareness, women's empowerment, and legal rights. It also conducts extension activities in nearby slum areas, focusing on major gender issues like saving the girl child.

For environmental and sustainability initiatives, the institution organizes tree plantations, cleanliness drives, and awareness programs on nature, biodiversity, and sustainability. It implements the Swachh Bharat and Tree Plantation Programme and promotes energy conservation through various initiatives.

To integrate ethical and human values, the institution conducts programs under various clubs, celebrates national festivals, and organizes social activities like health awareness and eye

check-up camps. It also instills human values through activities like Hindi Saptah and International Day of Yoga.

For professional ethics, the institution displays and enforces a code of conduct for students, teaching, and non-teaching staff, ensuring discipline and ethical behavior and organise various activity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

500

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%201&topicid=388

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

509

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identifying slow and advanced learners all the students of a particular class are assessed through Previous year university exam marks ,Class Tests, Attendance, Assignments ,Group discussion, Class level seminar and Class level projects. Students were also assessed by their ability to answer the questions in class, general awareness, attentiveness etc. Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation.

They are encouraged to take part in various inter college and in campus competitions. The advanced learners are motivated to take care of the slow learners by forming small study groups.

Coaching for NET / SLET and other competitive exams are also provided to the advanced learners. The faculty guides and closely monitors them.

Advanced learners are given special projects and assignments

beyond the syllabus. Advanced learners are promoted to prepare presentations in class to motivate other students. Advanced Learners Students are motivated and inspired to get university ranks.

Model and poster exhibition organized by some departments of the college

Conducting special classes for the slow learners so as to bring them on par with the advanced learners. These students are given extra care and attention by the course teachers to enable them to learn and perform better by Home assignments, Seminar presentation.

Remedial classes are offered for those slow learners and also for those who have failed in the continuous assessment examinations. Our college strongly makes efforts for promoting creativity among students.

File Description	Documents
Link for additional Information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=391
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1154	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an advantageous platform for students to develop skills, knowledge, attitude, values to shape their

behaviour in the correct way. All the departments conduct innovative programs and activities which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. This College has focused on various methodology of teaching so that they can nourish the students in such a way that the best outcome can be availed from them. Experiential learning is the process of learning through experience by doing and reflecting. The institution imparts the various experiential learning practices to enhance creativity and cognitive levels of the students. Laboratory Sessions are conducted with content beyond syllabus experiments. Activities, games and group discussion enhance the overall learning experience. Projects and Model prepared by the students to develop creativity and thinking skill. Students participate in various activities such as seminar, group discussion, Class level projects, class level seminar and presentation, and students develop technical skills while presenting papers in seminars. Teachers use ICT-enabled Smart Classrooms with projectors, and Wi-Fi connectivity to amplify experiential learning. Google Classroom, Google Meet, YouTube, Whatsapp, Zoom have helped to incorporate the model of flipped classroom and blended learning. Departments encourage students to acquire and develop problem solving skills. For this, most of the department of college organizes guest lectures on various topics. Group discussion, class level projects and practical assignments form a regular part of the curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=393

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college to increases the

interest levels amongst the students and has helped to connect learning to real-life situations. Faculties are encouraged to use power-point presentations in their teaching by using projectors.

College organize computer training program for all the faculty members and office staff for enhancement of their ICT based skill. College has a digitally equipped smart room where guest lectures, expert talks and various activities are regularly organized for students. College prepare online quiz for students with the help of google form.

Soft Skills training Programmes have been organized to learn Common etiquette, interview skills and others, like lectures on Utility of PAN card, SBI YONO App, lecture on computer application etc.

In colleges, many departments have their respective societies in which the students are guided to perform certain activities in which one of the most popular techniques used by the faculties is to conduct PowerPoint presentation activities by the students.

Online study materials are also provided to the students by faculty members. Class wise whats app group has been created by the faculty member for instantaneous communication and information dissemination. Labs are equipped with projectors and high-speed WiFi. In addition, they are cost-efficient and eliminate the usage of paper.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=394

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments at Indira Gandhi Govt. College Pandaria, Dist.- Kabirdham (C.G.): A Transparent and Fair Process

I. Advance Notification

- Students are informed about internal tests and processes in advance.
- A schedule of internal tests, seminars, presentations, practical/project works, and surveys is published and circulated among students.

II. Organization of Internal Tests

- Departments conduct internal tests for PG students at their level.
- Institution-level internal tests are conducted for UG students.
- College faculty members act as paper setters and examiners.

III. Evaluation Pattern

- Internal Assessment Tests, Seminars, and presentations evaluate students' learning and analytical abilities.
- Marks obtained in internal tests are shared with students for their satisfaction.
- Evaluation pattern follows University guidelines.

IV. Internal Assessment Marks

- Considered a means of evaluation at the Institution level.

- Marks are sent to the University and added to the final result.

V. Practical Examinations

- Conducted by internal and external examiners.

VI. Teacher Guidance

- Internal assessments help teachers identify areas where students need guidance and assistance.
- Papers for internal assessments are set accordingly, and students are guided in areas of improvement.

VII. Grievance Redressal

- Grievance cell collects student applications when results are withheld.
- Examination department reviews applications and sends them to the University for clarification.
- University communicates reasons for withheld results to students and takes necessary actions to resolve issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=399

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of University. All the students are familiar with the transparency of internal assessment. Information and notice related to internal exam were communicated to the students through their whatsapp group and notice board of the college.

The institute has established an examination committee for the smooth conduction of internal and external examination. The examination committee is responsible for conductance and monitoring the students during the examination. Internal examination committee of the college organized a meeting before

taking internal exam and prepared internal exam schedule or time table as per university rules and regulation.

At the beginning of the session, faculty members inform the students about the various components in the assessment process. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

Evaluation is done by the faculty members. The marks obtained by the students in internal examination are uploaded on the university web portal.

All the graveness related to internal examinations resolved by the internal exam committee of the college, which is transparent time bound and efficient.

Graveness related to their question paper has been solved by the subject teachers.

Students grievances related to their seating arrangement, roll number correction, name correction are resolved before the time of internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=400

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college website has been updated time to time .The graduate and post graduate program outcomes and program specific outcomes (PSOs) for all programs offered by the institution have been displayed at appropriate locations on the college website. The program outcomes for every course have been clearly stated. During the class faculty members discuss COs of respective subjects with students and made aware about the POs,

PSOs and COs which are described and available on the college website. Course outcomes are introduced in the syllabus. Syllabus is also available in the university website.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements if the outcome is found unsatisfactory. This process of the outcomes of the programmes and the courses is communicated to teachers and the student through Institution's Annual Bulletin.

Program-Specific Outcomes:

Analyse subjects through surveys and field studies, Stay updated on emerging trends using computer skills, Gain hands-on experience through science laboratory experimentations.

Course Outcomes:

The college's teaching-learning modules aim to Enhance subject comprehension, Improve employability skills, Broaden scope for higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=401
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through Internal test, group discussion, Laboratory performance, team work, students projects, assignment, annual examination results and semester end results. At the Departmental level all the faculty members who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students.

The program specific outcomes are assessed by taking the aggregate result of all courses in a given program of an individual student, and then the average performance of all the students in a given program. At the Undergraduate and Post Graduate level, the attainment of program outcomes is assessed through student's progress to higher studies.

The online student feedback system provides valuable information related to the course, availability of the course material, and significance of course in terms of employability. This feedback system help the college measures its learning outcomes and important for the improvement of teaching learning evaluation. Another evaluation is through feedback process of alumni.

IQAC assigning faculty members to collect feedback from students on their satisfaction level in achieving these outcomes, which are then rated by the students. Academic performance is the top priority, with IQAC conducting annual result analysis to assess college performance and plan for improvement. Beyond academics, the college organizes various co-curricular activities like quiz competitions.

The attainment of program outcomes at the post graduate & undergraduate levels measured through the strength of the students and a pass percentage of the students which is progressively increasing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igcollegepandaria.ac.in/Content/2.6.2-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution._1470_373.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=403

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://igcollegepandaria.ac.in/Content/1467_375_2.7.1%20feedback%20Analysis%20PPT%20SSS%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Indira Gandhi Government College Pandaria has demonstrated a strong commitment to student development and social responsibility through its diverse outreach programs and extension activities. By organizing events such as poster competitions, Ambedkar death anniversary observances, sports competitions, cleaning initiatives, and educational tours to destinations like Aurapani in Kota, Mungeli (C.G.), the college has provided students with opportunities to engage with social issues and develop important life skills. The Woman Awareness Program and SVEEP initiative have further emphasized the importance of gender equality, voter education, and electoral participation. Moreover, the college has hosted thought-provoking awareness programs addressing vital social concerns like girl child empowerment, sexual harassment prevention, and gender equality promotion. Through these efforts, the college has empowered students to become catalysts for positive change, equipped to tackle social challenges and foster a culture of respect, equality, and empathy. By participating in these activities, students gain essential skills, develop a deeper understanding of their social responsibilities, and are inspired to create a meaningful impact in their communities, ultimately contributing to the betterment of society.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%203&topicid=410
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Founded in 1984, the Indira Gandhi Government College is situated in Pandaria, District- Kabirdham (C.G.) and has four laboratories: one for geography, one for chemistry and one for botany/zoology. A few classrooms with projectors are available for usage with the ICT resources. The school uses the classrooms for a variety of undergraduate and graduate programs during morning and day shifts. It provides the most up-to-date resources to help instructors and students advance academically. The institute's classrooms all have white or black boards, enough tables and seats, and natural ventilation. There is enough fire safety equipment on the college campus.

Professional speeches, seminars and workshops are among the activities that can be held at the facilities. The institution's objective is to provide high-quality education that is suited to the demands of every segment of society. All departments hold seminars, webinars, workshops and guest lectures on the latest developments in the main subjects to help staff and students teach and learn effectively. The college's campus Wi-Fi network is open to all faculty and students without any limitations. The college has a common staff room and a well-equipped administrative office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=416

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides areas for cultural and sports activities. By taking part in cultural events throughout the school year, the institution gives students a stage and encourages them to show off their best skills. The college's "Annual function Committee" organizes cultural events for our students each year, including singing and dancing. The victors of literary, cultural, athletic, and other competitions get medals, diplomas, and money from the college. The Cultural Committee, which is administered by students, supports other participants in many activities.

There are gaming areas both indoors and outdoors at the establishment. Additionally, the college encourages students to participate in sports. The institute encourages student involvement in a range of sports to develop leadership, teamwork, and overall personality in students. Organizing athletic events is the responsibility of the Sports Department. There are both indoor and outdoor sports facilities on campus. The open corridors and courtyard of the institution are utilized. The college also encourages students to do yoga and observes Yoga Day. It takes place in the open halls and courtyard of the university. In addition to its usual activities, the college celebrates International Yoga Day every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=417

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=418
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

22.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Libraries are a veritable gold mine of information. Students' primary source of knowledge after completing their coursework is a shared library. Teachers and students use Research Gate,

Google Scholar and Z-library to access e-resources like as e-books and e-journals. The integrated library management system does not automate the college library. Students can access downloaded e-books on the library's computer. Every book is available to teachers and students. All of the relevant data is being entered into registries. Students' information is being recorded by the college at the library. This college does not have a subscription to any e-resources, such as e-books, e-journals, e-Shodh-Sindhu, or Shodhganga Membership. The library provides all worthy and motivated students with equal chances for self-education. Each student's sense of responsibility in the quest of knowledge is fostered by libraries. The college library encourages students to acquire, assess, and identify knowledge as well as get acquainted with current trends in order to pursue further education and learn new subjects. Every book has an accession number. In addition to subject-specific literature, there is a limited selection of books for competitive exams, such as the UPSC Civil Services Examination, SSC, Railways, Banking, State Services, and Vyapam.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=420

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.43

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Indira Gandhi Government College Pandaria campus is fully equipped with Wi-Fi and an internet connection. To enhance the teaching and learning process, faculty members make use of the internet and give students electronic notes. The college is dedicated to giving students access to an IT-enabled teaching and learning environment. The college has ICT equipment such as printers, photocopiers, projectors, speakers, amplifiers, wireless microphones, and more. Eligible computer firms are granted an annual maintenance contract for computer, internet, and Wi-Fi networking maintenance. During the epidemic, all programs' classes were conducted online using Google Classroom, Google Meet, Zoom, and other e-learning and e-classroom tools for notes and slides. The administrative office is completely computerized for tasks pertaining to accounts, student admissions, and administration, including timetable, internal assessment, admit card, and other human resource management

services. The college has given the pupils two desktop computers to use for these activities during the teaching-learning process. To further improve the quality of their lectures, faculty members use video conferencing for teaching, meetings, online mentorship, seminars, project viva YouTube content, etc. You may find information and notifications about forthcoming events at the college on their website, www.igcollegepandaria.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=424

4.3.2 - Number of Computers

2

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The committees are responsible for maintaining the physical facilities. In accordance with the requests made by the departments and other units, the committees work with the office to arrange for the routine cleaning of the classrooms and laboratory as well as any other maintenance pertaining to the building, playground, plumbing, electricity, and lab equipment. Teachers are given training to ensure optimal utilization of ICT facilities. They receive assistance with laboratory maintenance. The employees of the concerned department or a contracted technician maintain the lab apparatus, glassware, chemicals and other tools are kept in the concerned department's stock record. In accordance with funding allocation and book demand, the library committee maintains the current collection and decides whether to purchase additional books. At the institute, we have a modest library. There are both indoor and outdoor gaming facilities at this campus. One position as a sports officer in a college has been approved. With the help of support personnel, the head sports officer oversees all sports, including both indoor and outdoor competitions. The college has five different classes in total. A strict schedule guarantees the best possible use of the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%204&topicid=429

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
953	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	B. 3 of the above

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	http://igcollegepandaria.ac.in/College.aspx?PageName=AOAR%202023-24%20Criteria%205&topicid=432
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Indira Gandhi Government College Pandaria, Kabirdham, prioritizes creating a collaborative environment that encourages students to take an active role in their educational journey. The institution has established a well-structured process that facilitates student representation in administrative, co-curricular, and extracurricular activities, ensuring students have a voice in decision-making processes. The college's Student Council enables students to shape campus life, with representatives on various committees. Students participate in organizing co-curricular and extracurricular

activities, developing essential skills like teamwork, communication, and problem-solving. Faculty members provide guidance and mentorship to support student leaders. The college also has Student Societies in post-graduate departments, promoting active participation in academic and co-curricular activities. Students participate in institute-level committees, college festivals, and skill development sessions, showcasing their talents and developing new skills. Active student committees and clubs promote student participation and representation, fostering leadership skills and contributing to the college's growth and development. Ultimately, the college has created an inclusive environment that empowers students to take an active role in their educational journey, ensuring student-centric policies and activities.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%205&topicid=439
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

315

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Indira Gandhi Government College Pandaria has been established, with plans for formal registration underway. The association was inaugurated with the participation of key stakeholders, including the Principal, faculty members, office staff, students, and alumni. Although still in its formative stages, the association is already active and welcomes membership from students who have completed their undergraduate or postgraduate degrees from the college. Notably, many alumni continue to maintain strong ties with their former professors, offering valuable guidance and counseling to current students in need of support. The association also organizes mentorship programs, career guidance, and networking opportunities, allowing students to benefit from successful alumni's expertise. Although still in its early stages, the association is making efforts to enhance student welfare and college upgradation. Alumni motivate students, provide counseling, and offer career guidance, creating career opportunities and internships. They participate in curriculum development, faculty enrichment programs, and quality enhancements, and are involved in college events and activities. The college collects feedback from alumni to improve quality and development, and encourages students on self-employment and entrepreneurship. By bridging past and present generations, the association fosters a legacy of excellence, ensuring the institution remains a sought-after destination for students. The Alumni Association, consisting of accomplished individuals from diverse fields, focuses on promoting academic excellence and supporting students.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%205&topicid=441
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance approach is transparent and inclusive, engaging teachers in decision-making processes to shape its future. A forward-thinking perspective plan guides this collaborative approach, fostering ownership and responsibility among teachers, ensuring decisions align with the institution's strategic objectives and stakeholder interests.

VISION- "Nurturing and Developing Young Minds."

MISSION:

- To Nurture young minds to develop a better society in Pandaria and nearby villages.
- To create a better academic in the college campus for best results every year.
- To focus on developing the quality of leadership in every student which is the backbone of every society.
- Preservation of Human values and culture by organising various regional culture and social programs in the college campus.
- Every plantation program is organised to develop greenery in the college campus.
- To create scientific temperament to promote young innovators among the students and the society. Human welfare should be the ultimate goal of science because we are the inhabitants of the world our action will affect our next generation. So the institute mission is to save our planet.
- To provide opportunities for quality education so that students play positive and constructive role in the society.

Empowering students through quality education, holistic development, and nurturing talents to reach full potential, fostering innovation, entrepreneurship, and sustainability, aiming to create a vibrant hub for student success.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=443
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts a decentralized and participative management approach, empowering various committees and cells to take ownership of specific tasks. Faculty members, HODs, and student representatives actively contribute to decision-making processes, fostering a sense of shared responsibility. Effective leadership is provided by the Principal, who guides academic matters while encouraging faculty to create a positive learning environment. The college adheres to the university's academic calendar, ensuring a structured approach. Faculty members play a crucial role in implementing plans and policies aligned with the college's mission.

Open communication and collaboration are encouraged, with the Principal welcoming suggestions from faculty, cell coordinators, and students. Committees and cells promote collaborative efforts to implement various programs and policies, with decisions made collaboratively involving various stakeholders. This approach creates a harmonious and positive environment, contributing to the overall development of students and fostering a dynamic environment conducive to student success.

The college operates with a high level of decentralization, empowering various stakeholders to contribute to decision-making. While the Principal oversees overall activities, multiple committees assist in specific areas, ensuring collaborative governance. These committees cover a range of

areas, including administration, student affairs, finance, co-curricular activities, grievance redressal, library management, staff development, cultural programs, and disciplinary actions. This decentralized approach ensures that all stakeholders have a voice and contributes to the college's overall development and decision-making process.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=444
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strives to provide quality education, life skills, and values, fostering confidence, employability, and holistic development. We aim to create a supportive environment for academic growth, helping students reach their full potential. IQAC sets objectives, guiding the Strategic Plan and Deployment Committee to create an annual plan. Collaborative efforts between IQAC, departments, and stakeholders drive strategic development. Strategic goals are set through discussions with various committees and members. The Principal, IQAC, and committees monitor progress through periodic reviews, ensuring quality standards are met and recommending corrective actions for further action and resource deployment.

1. Decentralization: The college empowers committees and cells to handle specific tasks, promoting ownership and responsibility.

2. Participative Management: Faculty, HODs, and student representatives contribute to decision-making processes.

3. Academic Leadership: The Principal guides academic matters, encouraging HODs and faculty to create a positive learning environment.

4. **Alignment with University Calendar:** The college adheres to the university's academic calendar for admissions, assessments, and events.

5. **Policy Implementation:** Faculty members execute plans and policies aligned with the college's mission.

6. **Committees and Cells:** Various committees and cells implement programs and policies, promoting collaborative efforts.

7. **Open Communication:** The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students, fostering open communication and continuous improvement.

8. **Decision-Making:** Collaborative decisions involve the Principal, faculty, staff, and student representatives.

9. **Harmony and Development:** This approach fosters a positive environment for student development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=445
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution adheres to the rules, regulations, and policies set forth by the Government of Chhattisgarh's Higher Education Department, ensuring a smooth and compliant operation of our educational institution. Our institution has clear policies, effective administration, and transparent appointment processes, ensuring accountability, efficient communication, and compliance with regulatory standards, which fosters a

positive work environment and attracts talented individuals.

The Principal drives policy development and implementation, fostering a fair and inclusive environment. Clear policies and a code of conduct promote respect, professionalism, and prohibit discrimination, harassment, and ragging. The college aligns with its vision, mission, and government/university frameworks, ensuring efficient management, participation, and a safe space for all.

The college has a democratic administrative structure, prioritizing the well-being and growth of the institution. This setup fosters a collaborative environment, where responsibilities are shared and decisions are made collectively, promoting a sense of community and teamwork.

The recruitment process for guest lecturers involves announcing vacancies, setting eligibility criteria, screening applications, and selecting candidates based on merit. The process may vary, but typically includes approval from the administration, documentation, and orientation. The college follows government rules and guidelines, with academic staff selected through CGPSC and non-teaching staff hired through VYAPAM or internal promotion. Employees receive annual increments and benefits, with a well-defined organizational structure and retirement ages of 65 for academic staff and 62 for others.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=446
Link to Organogram of the Institution webpage	http://igcollegepandaria.ac.in/Content/1234_416_6.2.2%20Organogram_831_335.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Indira Gandhi Government College Pandaria prioritizes staff welfare, offering various benefits to teaching and non-teaching staff in line with state government rules. These benefits include provident fund, insurance, medical reimbursement, and pension for eligible faculty. Staff can also avail leaves like maternity, paternity, child care, vacation, casual, and earned leave. Additional benefits include allowances for expenses, attending seminars and workshops, and retirement benefits. The college provides a supportive work environment with facilities like free Wi-Fi, email addresses, drinking water, security cameras, a canteen, and farewell ceremonies for retiring staff.

The institute supports teachers' professional development by sponsoring their attendance at seminars, workshops, and conferences, paying membership fees to reputed organizations and libraries, and encouraging research work and innovation. The college offers special welfare schemes like Duty Leave, Study Leave, Advance Increment, and a 3-tier promotion policy as per government norms. Additionally, Classes III and IV employees receive benefits like Vehicle Allowance, 3-tier time scale salary benefit, and Grain Advance. The organization prioritizes staff welfare, providing a range of benefits and support measures to ensure a positive work environment. Institutions offer financial security through provident fund and pension schemes, ensuring a secure retirement. They also provide interest-free loans and salary advances in emergencies, along with financial aid programs. Additionally, staff members receive annual salary increments and performance bonuses to motivate and reward them for their hard work and dedication.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=448
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Indira Gandhi Govt. College Pandaria has a rigorous performance evaluation system, ensuring fair and transparent assessment of teaching and non-teaching staff. Teaching staff are evaluated

annually by March 31st, aligning with UGC's Career Advancement Scheme guidelines, to ensure timely increments. The Performance-Based Appraisal Scheme comprehensively assesses teaching staff across various dimensions, including teaching, research, administration, and extracurricular activities. The PBAS proforma maintains a detailed record of each teacher's performance, enabling calculation of their Academic Performance Indicator (API) score. The Principal evaluates this score to ensure accuracy and fairness.

This evaluation provides a clear understanding of each teacher's performance, informing decisions about career advancement and professional growth. A comprehensive report is also prepared for non-teaching staff, documenting their responsibilities, performance, contributions, strengths, and areas for improvement. This report is certified and submitted to the Principal, ensuring a thorough evaluation. The performance appraisal system promotes a culture of excellence, transparency, and continuous improvement, supporting the overall development of staff members. Regular evaluations and feedback encourage staff to strive for excellence, aligning with the institution's mission and vision.

These appraisal systems comprehensively evaluate staff performance, fostering a culture of continuous improvement and alignment with the institution's goals of education, social responsibility, and personal growth. By assessing staff work holistically, the systems promote excellence, accountability, and development, ultimately enhancing the institution's mission and vision.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=452
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a rigorous internal audit system to ensure financial compliance, conducting comprehensive annual audits of all financial transactions. The internal audit committee, comprising faculty members, reviews income and expenditure details and submits a compliance report to the Principal. The committee conducts targeted audits of the finance department, examining key areas and holding meetings to scrutinize income and expenditure. The Accounts Branch provides detailed and transparent expense reports, ensuring accountability and transparency in financial dealings.

The college also undergoes external audit conducted by a qualified CA. This audit examines financial income and expenditure recorded under the Janbhagidari head, ensuring utmost accountability and transparency. The external audit provides a comprehensive report highlighting areas of improvement and offering insights to enhance financial management practices, bolstering the college's financial integrity and oversight. The objective is to ensure transparency, accountability, and robust financial management practices. The institution has a prompt and transparent process for addressing audit objections raised during internal or external audits. This involves preparing a detailed response, rectifying any discrepancies, and submitting supporting documentation to resolve the objections. This mechanism ensures that financial discrepancies are addressed efficiently, promoting financial accountability and compliance with government auditing standards.

External Audit: External Audit is conducted through CA by the internal audit committee to audit financial income and expenditure annually incurred at the college under Janbhagidari's head. After this, external audit is conducted through CA. Financial audit annually audited by Mr. M. Bharat, CA, Bilaspur, Chhattisgarh.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%20&topicid=453
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Indira Gandhi Govt. College Pandaria adheres to the Chhattisgarh State Government's policy framework for fund mobilization and resource utilization. The institution has adopted strategic measures to achieve financial stability and efficient resource management, aligning with government policies and institutional objectives. This includes optimizing resource allocation, ensuring financial sustainability, and implementing effective management practices to achieve its goals. The institution has established clear guidelines for the utilization of funds and resource allocation. Firstly, the institution generates revenue primarily through student fees, excluding tuition fees, which are charged in accordance with university and government regulations. Secondly, the institution receives a salary grant from the government, which covers the salaries of full-time teaching and non-teaching staff. To facilitate this, the institution prepares an annual budget outlining the estimated salary grant required and submits it to the government for approval. This ensures transparent and accountable management of funds, with a clear focus on resource optimization. The government appoints a DDO to manage college finances, withdrawing funds from the treasury and distributing salaries and benefits to staff. The government allocates an annual budget for essential expenses, with provisions for additional funding. The staff council and purchase committee review expenditure plans to ensure effective

resource use. Department heads oversee facility maintenance and upgrades, with budgets based on requests from committee conveners and teachers-in-charge. Student admission fees are used for college improvements, determined by the Janbhagidari committee. The university covers exam administration costs, distributed to departments by the exam superintendent and coordinator.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=455
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IGGC Pandaria is dedicated to ongoing enhancement and upholding exceptional academic excellence. This commitment is fulfilled through a vigorous IQAC and a dynamic web of committees that work collaboratively to ensure superior academic performance and continuous progress.

IQAC's Role:

- IQAC organise meeting and Prepares the Action Taken Report (ATR), documenting committee and departmental activities and their contributions to academic improvement.
- IQAC plays a crucial role in preparing the Annual Quality Assurance Report (AQAR) for NAAC accreditation, ensuring efficient report creation and online submission.
- Administrative training program organized in college.
- Encourages faculty to adopt innovative teaching methods and ICT tools, promoting a dynamic learning environment.

- **Contributes to various audits, including:**

- Energy audit
- Environment audit
- Green audit
- Academic audit.

- **This college has established Memoranda of Understanding (MOUs) with four reputable institutions:**

1. Government PG College, Kawardha
2. Government Girls' College, Kawardha
3. Government College, Pandatrai
4. Government College, Kui-kudur

These MOUs facilitate collaborative efforts in areas such as academic research, faculty exchange programs, student exchange initiatives, and sharing of resources, promoting a spirit of cooperation and mutual growth among the partner institutions.

Committee Contributions:

- **Faculty Research:** The IQAC encourages faculty to pursue research and publish in approved journals, contribute to books and book chapters, and present at national and international conferences.
- **Quality Assurance:** The IQAC collects and analyses feedback from stakeholders, including students, teachers, alumni, and staff, to identify areas for improvement and maintain high standards in teaching and learning.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=456
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is a crucial component of the institution, dedicated to elevating the academic experience to new heights. By fostering a culture of excellence and continuous improvement, the IQAC works tirelessly to ensure that students receive a high-class education, characterised by innovative teaching methods, cutting-edge research opportunities, and a supportive learning environment that nurtures their intellectual growth and success.

Continuous Improvement:

IQAC drives academic excellence through:

- Proactive planning and execution of academic events, ensuring a seamless and productive academic calendar.
- Ongoing monitoring of student performance in continuous assessments, model exams, and end-semester results, enabling timely interventions and corrective actions.
- Department heads meet monthly to review syllabus coverage, identify issues, and take swift action to resolve them.
- The college organise other extra co-curricular activity.

Comprehensive Student Support:

IGGC Pandaria offers a supportive and inclusive environment, ensuring students have a smooth transition and a enriching learning experience.

- A mandatory orientation program for new students, covering essential aspects of college life.
- Provision of timetables, program structures, and syllabi

before each semester.

- Regular updates and important announcements through WhatsApp and the website.
- Monitoring of student behaviour and attendance by the Head of Department, with regular inspections to ensure seamless classes.
- IQAC gives instructions to all subject teachers to analyze the results of the last academic session so that the quality of education can be improved in the coming times.
- Faculty receive feedback analysis reports and implement recommended changes based on IQAC recommendations.
- Ongoing green initiatives, such as tree planting and solar energy usage, promoting sustainability.

File Description	Documents
Paste link for additional information	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=457
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://igcollegepandaria.ac.in/College.aspx?PageName=AQAR%202023-24%20Criteria%206&topicid=458
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indira Gandhi Govt. College believes in equality, inclusiveness, respect for human dignity, fairness and justice for all which is reflected in an unbiased recognition and representation of women and men in all areas to thrive. It also endeavors to bring positive change in the society as well as within the campus through various measures for diversity and by counteracting any existing inequalities incorporates different programmes which inculcate the social and ethical values, human values, gender sensitization, environment and sustainability etc. for the holistic development of the students.

The college is well aware of gender equality and provides an Excellent ambience for Gender Sensitivity in providing safety, Counseling and common rooms for girl students on campus.

The College has a Active women committee which conducts meeting regularly to sensitize with the women related issues. It is a cell which emphasizes on empowering the girl student and make them confident and self-reliant taking into account the current scenario the Women committee organizes seminars, Debates, Workshops, Skits and other such activities to develop the potential of the students.

File Description	Documents
Annual gender sensitization action plan	http://igcollegepandaria.ac.in/Content/2023-24%20Gender%20sensetization%20action%20plan%20_1593_429.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://igcollegepandaria.ac.in/Content/7.1.1%20facilites%20of%20the%20promotion%20of%20Gender%20Equity_1594_429.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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The college practices solid, liquid ,chemical & other waste management which includes segregation of waste, the most important step in waste management. Non-biodegradable waste like plastics, metal, glass etc. is collected and handed over to Municipal Corporation. Small bucket and big buckets are used for solid waste. Student of this College has made many dust bins by use of waste cartoons and placed in classrooms. Dry waste i.e. papers, coconut peels, huge amount of garden waste which is mostly in the form of leaves are used for composting (in composting pit) to form manure and used for organic farming in college chemical waste water from Chemistry labs is not mixed with ground Water & also manage according to hazardous & non-hazardous chemicals Awareness to students of college for water conservation is given by teachers on time to time taps in the campus, however they have the stickers and posters of water
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conservation messages & maximum try to use of water in different purpose at college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://igcollegepandaria.ac.in/Content/7.1.2-%20Management%20of%20the%20various%20types%20of%20degradable%20&%20non-degradable%20waste_1548_431.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi Govt. College Pandaria imparts the education along with constitutional values and Indian traditions so as to provide the students with a balanced global viewpoint by remarking the important days and celebrating them to cultivate a sense of belongingness. The goal of events peace, harmony and a tolerant world are at the core of our values. The institution is committed to celebrate the cultural diversity and heritage of India as well as organizing events on international commemorative days to ensure that the students develop a world. The view that will bring them to the path of becoming global citizens is the vision of this institute. These commemorative days transfer the values of special days to the young minds. Some of the days like Republic Day, Independence Day, and National Youth Day are celebrated/observed by the college through IQAC appreciation and Promotion of Diverse Culture at the annual day celebrations of the college organized every year to inculcate an appreciation of cultural diversity through various competition. The admission policy reiterates the need to create an inclusive student community effort is taken through admission counseling at different locations within the state and outside to have diversity in student intake.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indira Gandhi Govt. College plays a distinctive role in inculcating a sense of responsibility towards the Constitutional rights and duties of the students. The programs that are organized, the sessions that are held, and all other interactions within the college ensure that students develop a sense of value in individuals and learn to respect diversity and build relationships based on mutual understanding & respect. Induction programs where they are also told about the Code of Conduct that they must follow. Seminars on Human Rights, Constitutional Oath on Constitutional Values, etc. are organized & also held various activities like poster ,quiz ,rangoli competitions. The Women's Committee also celebrates International Women's Day on 8th March every year. The institute strives hard to embrace physically, mentally, financially challenged students so that they may come in the limelight of common people, thus fulfilling the concept of inclusive education as much as possible.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Commemorative days, National events and festivals of national importance are celebrated with full fervour and fanfare in the presence of the teaching & non-teaching staff and students along with cultural performances. The main purpose of organizing these functions is to acquaint the inmates with the significance of these commemorative days. These programs are organized with full fervour & gaiety to inculcate a feeling of brotherhood and universal wellbeing. The College commemorates International Women Day, International Youth Day, National Science Day and World Environmental Day etc. The college celebrates the International Youth Day to commemorate Swami Vivekananda for his inspirational messages to the World. The College celebrates International Yoga Day by organising various sessions in which the Students and faculties demonstrate different asanas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

Title:- Enhance the Skills & promote the modern world of Indigenous tribal area schools & local school students via education.

- Educate the school students by various teaching techniques and extracurricular activities done by the teachers for educational, intellectual growth etc. & also provide information about career based knowledge.

Activites- Education Classes in School, Skills Enhancement, and New Education Policy related knowledge, Language skills Enhancement, Career Guidance Related Programmes & Extracurricular activities organizes in schools.

Best Practice -II

Title: - Transforming the block into Greenery Zone

Objectives- Tree plantation activities in pandaria block via help of alumini & restoration,protection ,monitoring of plantations .

Activites - Tree plantation activities by college students outside the college campus , casual monitoring of plants , spread awareness regarding nature & environment conservation & waste management etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Create a Healthy, Educated & Disciplined Environment in an institute & maintenances discipline, morals values & cleanliness activities.

In Different audit and data the college is situated in rural area, most of the students belong to Rural area therefore keeping in mind the welfare of indigenous students, institute has decided to perform various activities as mentioned above students mostly belong to rural area & for them their culture, religion which are most important in their culture, which binds them with religion and other aspect. For the promotion of students Morning Prayer was conduct to maintain the discipline, morals & values & these activities are also helpful in the aspects of upcoming students. During the prayer provide various important & useful knowledge regarding education, sports & other curricular activities.

Every Saturday has starts cleaning & plantation activity by students & learn about then various gardening activities e.g.-organic fertilizer making ,grafting etc. activities done at every Saturday in campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

We aim to enrich our academic offerings by introducing a range of new courses, including Value-Added Courses that foster specialized skills, General Elective Courses that broaden students' perspectives, Ability Enhancement Courses that hone their competencies, and Skill Enhancement Courses that prepare them for the workforce. Additionally, we strive to motivate our faculty members to engage in research and scholarly activities, encouraging them to publish research papers and present their work at international and national conferences, thereby enhancing our institution's reputation and contributing to the advancement of knowledge in their respective fields. We aim to establish a National Service Scheme (NSS) unit in our college, which will spearhead a wide range of activities, including community service initiatives, social welfare programs, and cultural events, with the objective of fostering social

responsibility, leadership skills, and community engagement among our students, while also contributing to the betterment of society, through activities such as blood donation camps, environmental conservation drives, health awareness programs, disaster relief efforts, educational outreach initiatives, and cultural harmony events.